

01 Checklist for school lead and leadership teams

This document contains a list of points to help ascertain what steps your school has taken so far and what steps you could consider for the future.

Policy and Planning	Yes	No	Notes
A nominated school lead is in place and a team has been identified to support this role.			
A regular programme of awareness raising for all staff about the needs of young carers is in place.			
There is adequate and funded provision for care, personal development etc. The needs of young carers (and their families, where appropriate) are reflected in all policies and practice.			

Management	Yes	No	Notes
There are secured pastoral arrangements supporting the needs of young carers and these are linked with available support out of school.			
Appropriate communication systems are in place for the parents of young carers.			
There is reference to young carers in appropriate sections of the school policy and school development plan.			

Monitoring, evaluation and review	Yes	No	Notes
There are opportunities to develop all pupils' awareness of the needs of particular groups of vulnerable pupils, such as young carers in, for example, PSE/health and wellbeing lessons.			
Steps have been taken to ensure that young carers are given every opportunity to be fully included in school life and activities.			
Systems have been established to monitor the well being and academic progress of young carers.			
There is a robust and regular programme of self-review to monitor and revise provision for young carers.			

Developed in Hampshire as part of The Children's Society/Include partnership